

SKRIPSI



IMPROVING STUDENTS' SPEAKING SKILL BY USING MUSICAL TALKING STICK METHOD

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

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**IMPROVING STUDENTS' SPEAKING SKILL BY USING
MUSICAL TALKING STICK METHOD**

SKRIPSI

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In Partial of the Requirements For Completing the Sarjana Program

In the Department of English Education

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MOTTO AND DEDICATION

MOTTO

- Believe in your dream and make it happens.
- Do your best at any moment that you have.
- Do the best and pray, there is a will there is a way from Allah SWT.



DEDICATION:

To my beloved parents, Mr. Nuhin & Mrs. Qoriatun

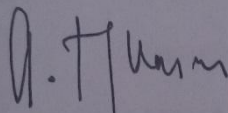
And my beloved brothers. They are Tachfiful Makmun and Ziyarul Mustajab

And all of my friends from A class.

ADVISORS' APPROVAL

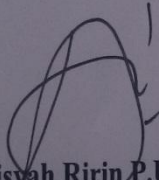
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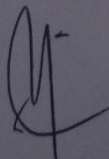
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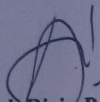
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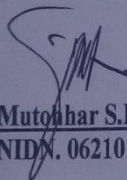
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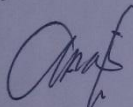
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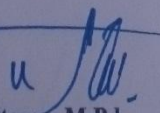
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The researcher realizes that He would not be able to complete his skripsi without support, advice and encouragement from many persons. Therefore the researcher would like to express his sincerest gratitude, especially for:

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7. Researcher’s close friends who always give the researcher suggestion and all of my friends who cannot mention here one by one, who always back me up and give his support.

The researcher realizes that this skripsi far from perfectness. So, the researcher hopes the criticism and suggestion from the readers to make this skripsi perfect. But the researcher hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, 8 may 2018

CHOIRUN NIAM

ABSTRACT

Niam, Choirun. 2018. *Improving Students' Speaking Skill by using Musical Talking Stick Method in Academic year 2017/2018 (Classroom Action Research)*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisors : (i) Drs, H.A.Hilal Madjdi, M.Pd. (ii) Aisyah Ririn P.U,S.S,M.Pd.

Key Word: Speaking Skill, Musical Talking Stick Method

Speaking is the most important skill to communicate with many people. And also it can produce and receive an information. However, the speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic year 2017/2018 are still not enough. The students can not reach the minimum score criterion (KKM) of English. And also the students were not active in the class, because when the students joined in the learning process, they only kept silent. . Therefore, the writer uses Musical Talking stick as a method to improve the students' speaking skill.

The objective of this research is to know whether Musical Talking Stick Method can improve the students' speaking skill. This research belongs to collaborative classroom action research which is conducted at SMA NU AL MA'RUF Kudus with the subject of the research is the eleventh grade students in academic year 2016/2017 which consist of 38 students. In addition, the writer uses two kinds of instrument in this research, they are observation sheet and achievement test.

Based on the finding of the research, the use of Musical Talking Stick Method in teaching speaking skill makes the students become active in the class. Moreover, there is an improvement of the students' speaking skill. It can be seen from the result of the students' achievement test. In the first cycle, the mean score of the students is 65.7 %. The highest score is 80 and the lowest student's score is 50 and in cycle I , class XI IPS 5 has average 65.7. it means that the students' score speaking skill is low. Then in the second cycle, the result of the students' achievement test is better than the first cycle, the mean score is 81 %. The highest score is 90 and the lowest score is 70. And in cycle II class XI IPS 5 has average 81. It can be concluded that Musical Talking Stick Method can improve the students' speaking skill of the eleventh grade students of SMA NU AL MA'RUF Kudus in academic year 2017/2018.

Considering the process and the results of this research, the writer suggests that the English teacher should be better in managing the class when the teacher explains the material. The teacher should use interesting way in order to attract the students' attention. Moreover, the students also have to more serious in joining the class. When the teacher explains the material they should pay attention to the teacher, focus to the lesson and become active learners.

ABSTRAK

Niam, Choirun. 2018. Meningkatkan keterampilan berbicara siswa dengan menggunakan metode tongkat berbicara dengan musik di tahun alademik 2017/2018 (penelitian tindakan kelas. Skripsi: Jurusan Pendidikan Bahasa Inggris. Pelatihan Guru dan pendidikan Fakultas Universitas Muria Kudus. Penasihat: (i) Drs.H.A.Hilal Madjdi, M.Pd (ii) Aisyah Ririn P.U,S.S,M.Pd.

Kata kunci : keterampilan berbicara, tongkat berbicara

Berbicara adalah keterampilan paling penting untuk berkomunikasi dengan banyak orang. Dan juga dapat menghasilkan dan menerima informasi. Namun keterampilan siswa berbicara siswa kelas XI SMA NU AL MA'RUF Kudus pada tahun akademik 2017/2018 masih belum cukup. Para siswa tidak dapat mencapai kriteria skor minimum (KKM) bahasa inggris. Dan juga para siswa tidak aktif di kelas, karena ketika para siswa bergabung dalam proses belajar, mereka hanya diam saja. Oleh karena itu, penulis menggunakan tongkat berbicara dengan musik sebagai metode untuk meningkatkan keterampilan berbicara siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah metode tongkat berbicara dapat meningkatkan keterampilan berbicara siswa. Penelitian ini termasuk penelitian tindakan kelas kolaboratif yang dilaksanakan di SMA NU AL MA'RUF Kudus dengan subjek penelitian adalah siswa kelas XI tahun akademik 2016/2017 yang terdiri dari 38 siswa. Selain itu, penulis menggunakan dua jenis instrumen dalam penelitian ini, yaitu observasi dan test.

Berdasarkan temuan penelitian, penggunaan Metode tongkat berbicara dalam mengajarkan keterampilan berbicara membuat siswa menjadi aktif di kelas. Selain itu, ada peningkatan keterampilan berbicara siswa. Hal ini dapat dilihat dari hasil tes prestasi siswa. Pada siklus pertama, skor rata-rata siswa adalah 65,7%. Nilai tertinggi adalah 80 dan nilai siswa terendah adalah 50 dan pada siklus I, kelas XI IPS 5 memiliki rata-rata 65,7. itu berarti keterampilan berbicara skor siswa rendah. Kemudian pada siklus kedua, hasil tes prestasi siswa lebih baik daripada siklus pertama, skor rata-rata adalah 81%. Nilai tertinggi adalah 90 dan nilai terendah adalah 70. Dan pada siklus II kelas XI IPS 5 memiliki rata-rata 81. Dapat disimpulkan bahwa Metode Talking Musical Stick dapat meningkatkan kemampuan berbicara siswa dari siswa kelas XI SMA NU AL MA'RUF Kudus.

Mempertimbangkan proses dan hasil penelitian ini, penulis menyarankan bahwa guru bahasa Inggris harus lebih baik dalam mengelola kelas ketika guru menjelaskan materi. Guru harus menggunakan cara yang menarik untuk menarik perhatian siswa. Selain itu, para siswa juga harus lebih serius dalam bergabung dengan kelas. Ketika guru menjelaskan materi mereka harus memperhatikan guru, fokus pada pelajaran dan menjadi pembelajar aktif.

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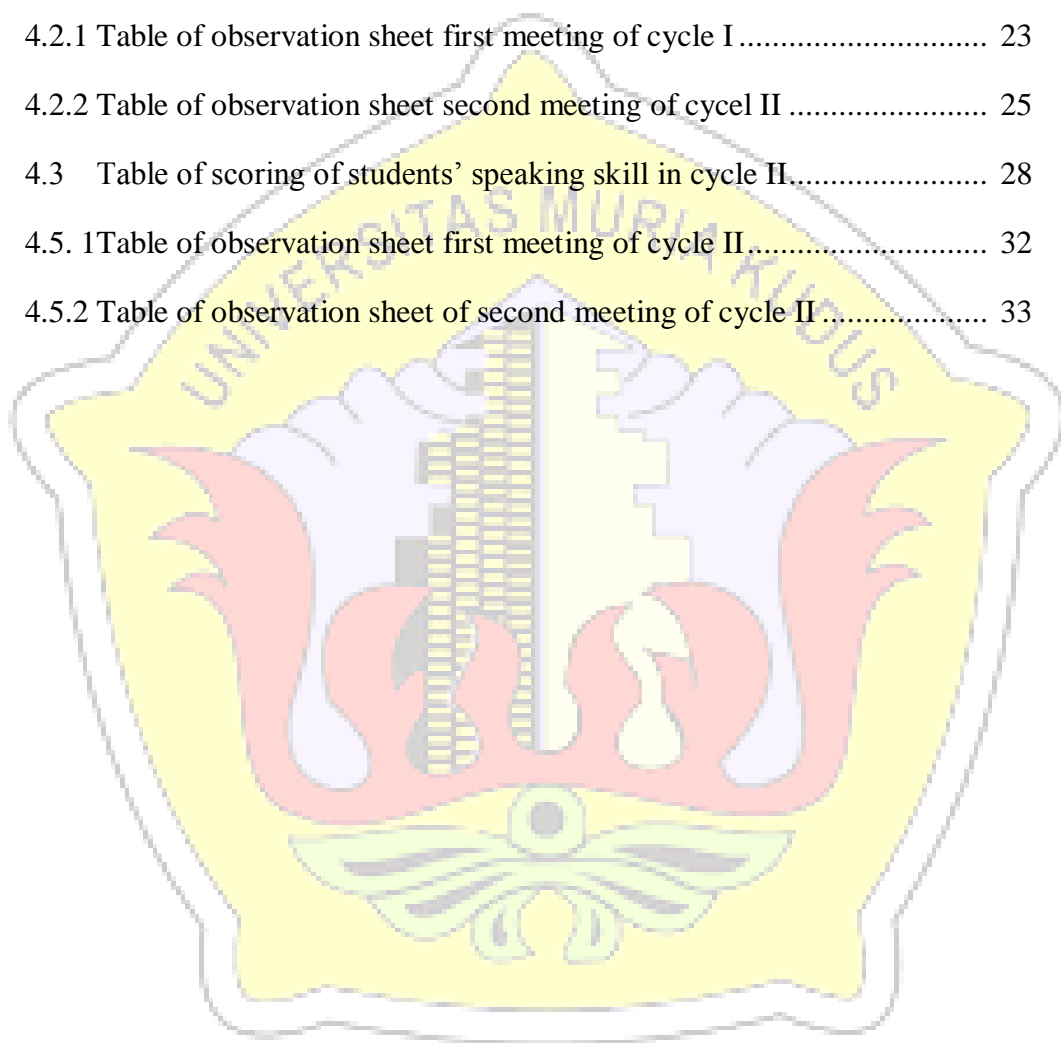
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